

Maharshi Panini Sanskrit Evam Vedic Vishwavidyalaya

Ujjain, M.P.



ALUMNI FEEDBACK, ANALYSIS & ACTION TAKEN REPORT- 2018-2023



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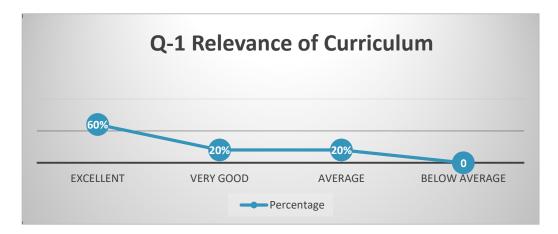
Feedback Analysis (Session- 2018-19)

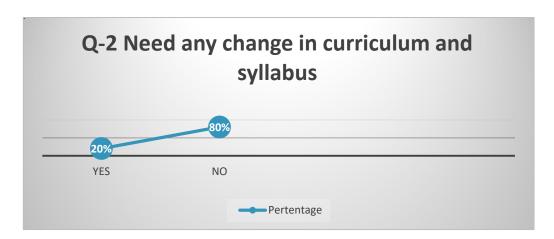
S.No.	Questions	Excellent	Very Good	erage	Below Average		
01	Relevance of curriculum	60%	20%	NA			
02	Need any change in curriculum and syllabus		Yes		No		
02	reced any change in curriculum and synabus		20%		80%		
03	Improvements in teaching and learning process	High		Moderate		Low	
03	improvements in teaching and rear imag process	60%		NA			
04	Curriculum sufficient to bridge the gap between current	Excellent	Very Good	Good	Average	Below Average	
04	global scenario and academics	40%	40%	20%	NA	NA	
05	Electives offered have contemporary relevance	Excellent	Very Good	Good	Average	Below Average	
03	Electives offered have contemporary relevance	60%	20%	20%	NA	NA	
06	New courses introduced meet past and present requirements	Excellent	Very Good	Good	Average	Below Average	
06	ivew courses introduced meet past and present requirements	60%	20%	20%	NA	NA	
07	Useful knowledge acquired in the university during your	Excellent	Very Good	Good	Average	Below Average	
07	study	60%	40%	NA	NA	NA	
	Curriculum development in the university in recent years	Excellent	Very Good	Good	Average	Below Average	
08		60%	20%	NA	20%	NA	
	Qualifying in state/ national/ international level	Govt. Central Exam	State Govt. Exam			No Exam	
09	examinations(eg: NET/SLET/TET/CTET/REET/KVS/Civil Services/State government examinations)	60%		20%			
10	If comice/ich in which conton?	Private Sector	Public Sector		State Govt.	No Job	
10	If service/job, in which sector?	40%	20% 20%			20%	

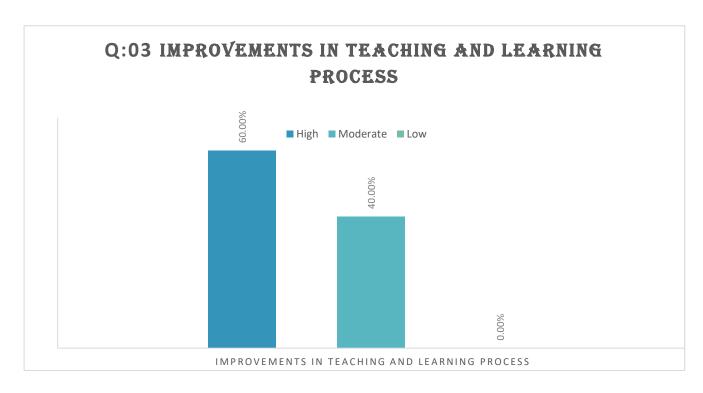
Analysis- Session 2018-19

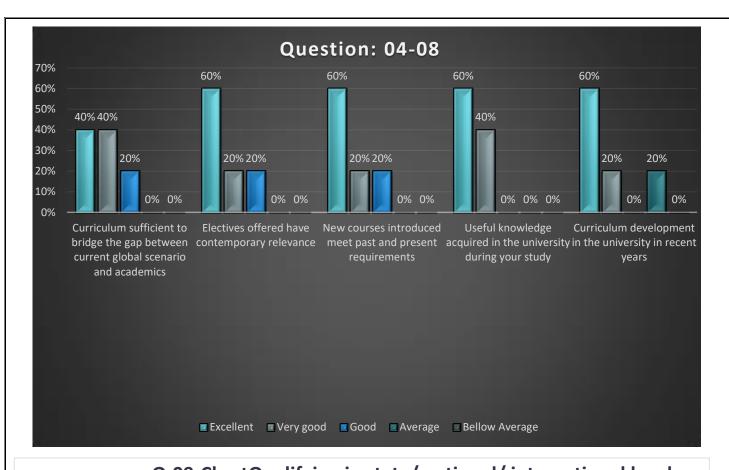
- 1. The response is 80% if two categories of 'excellent' and 'very good' are combined.
- 2. The response is 80% for the category 'No' is considered.
- 3. The response is 100% if two categories of 'high' and 'moderate' are combined.
- 4. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
- 5. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
- 6. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
- 7. The response is 100% if two categories of 'excellent' and 'very good' are combined.
- 8. The response is 80% if two categories of 'excellent' and 'very good' are combined.
- 9. The response is 80% the categories 'Central Government' and 'State Government' are combined.
- 10. The response is 80% the categories 'Private Sector', 'Public Sector' and 'State Government' are combined.

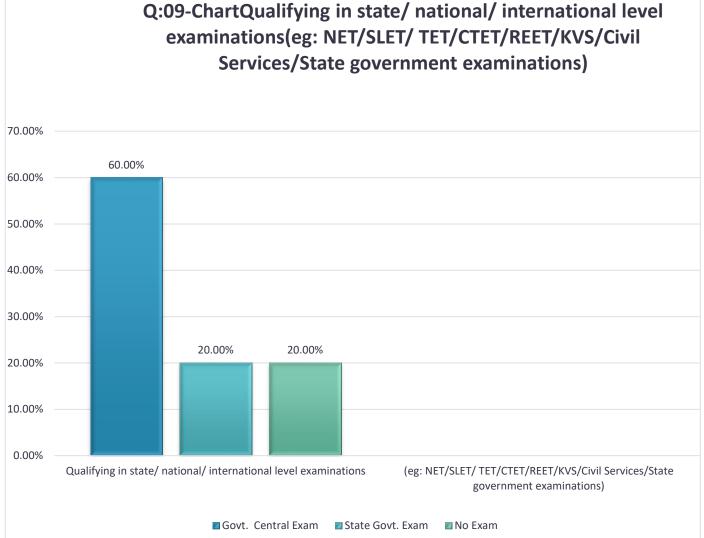
Graphical Representation from Question 01 to 10

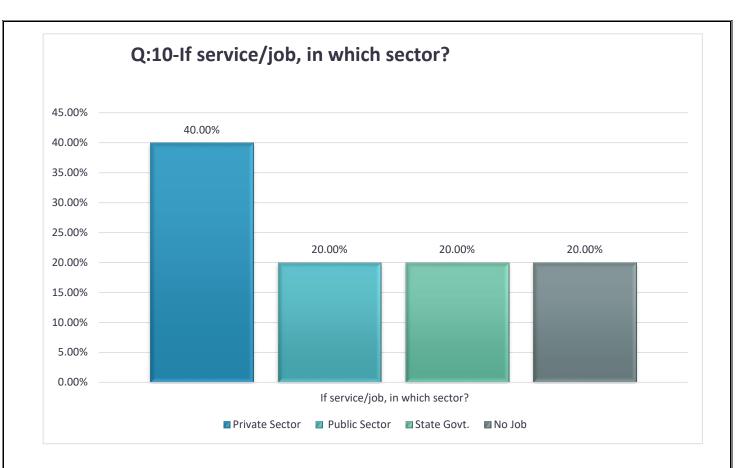












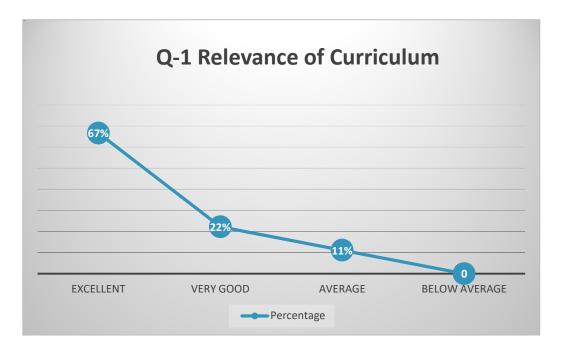
Feedback Analysis (Session- 2019-20)

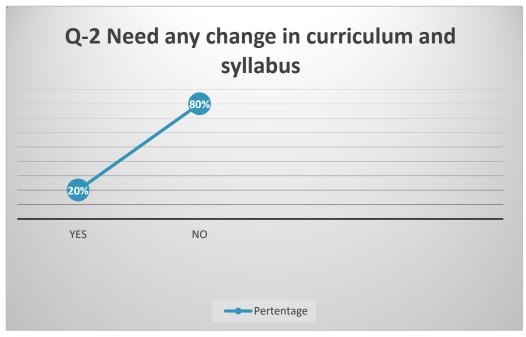
Questions	Excellent		Very Good		Average		Below Average		
Relevance of curriculum	66.67%	22.23%		11.12%		NA			
Need any change in curriculum and syllabus	Yes 22.23%			l	No				
				77.78%		7.78%			
Improvements in teaching and learning process	High	Moderate				Low			
	44.45%					NA			
Curriculum sufficient to bridge the gap between current global scenario and academics	Excellent	ent Very Good Good			A	verage	Below Average		
	33.34%	55.56%		% 11.12%		A	NA		
Flactives offered have contemporary relevance	Evcellent	Very	Cood	Cood		Average	Below		
Electives offered have contemporary relevance							Average		
New sources introduced most past and present requirements						NA Below			
New courses incroduced meet past and present requirements							Average NA		
Useful knowledge acquired in the university during your	Excellent		Very Good Good		Average		Below		
study	44.45%	33.34	!%	11.12%		11.12%	Average NA		
Curriculum development in the university in recent years	Excellent	Very	Very Good Good		Average		Below Average		
	44.45%	33.34% 11.12%		11.12%	11.12%		NA		
Qualifying in state/ national/ international level examinations (eg: NET/SLET/TET/CTET/REET/KVS/Civil Services/State government examinations)	Central Govt. Exam S			te Govt. Exam TET		<u> </u> Г	NET		
	11.12% 33.34%		% 11.12%		33.34%				
If service/job, in which sector?	Private Sector		Private Sector Public		Public Sector		State Govt.		No Job
	33.34% 33.34%		NA		33.34%				
	Improvements in teaching and learning process Curriculum sufficient to bridge the gap between current global scenario and academics Electives offered have contemporary relevance New courses introduced meet past and present requirements Useful knowledge acquired in the university during your study Curriculum development in the university in recent years Qualifying in state/ national/ international level examinations (eg: NET/SLET/TET/CTET/REET/KVS/Civil Services/State government examinations)	Need any change in curriculum and syllabus Yes 22.23% Improvements in teaching and learning process High 44.45% Curriculum sufficient to bridge the gap between current global scenario and academics Excellent 33.34% Electives offered have contemporary relevance Excellent 44.45% Useful knowledge acquired in the university during your study Useful knowledge acquired in the university during your study Curriculum development in the university in recent years Excellent 44.45% Curriculum development in the university in recent years Excellent 44.45% Curriculum development in the university in recent years Excellent 44.45% Fival Sectors 11.12%	Need any change in curriculum and syllabus Yes 22.23% Improvements in teaching and learning process High 44.45% Curriculum sufficient to bridge the gap between current global scenario and academics Excellent Yery 33.34% St. New courses introduced meet past and present requirements Excellent Very 44.45% 22.23 New courses introduced meet past and present requirements Excellent Very 44.45% 22.23 Curriculum development in the university during your study Curriculum development in the university in recent years Excellent Very 44.45% 33.34 Curriculum development in the university in recent years Excellent Very 44.45% 33.34 Curriculum development in the university in recent years Excellent Very 44.45% 33.34 Curriculum development in the university in recent years Excellent Very 44.45% 33.34 Curriculum development in the university in recent years Excellent Very 44.45% 33.34 Curriculum development in the university in recent years Excellent Very 44.45% 33.34 If service/job, in which sector? Private Sector	Need any change in curriculum and syllabus Yes	Need any change in curriculum and syllabus Yes	Need any change in curriculum and syllabus Ves Need any change in curriculum and syllabus Ves Need any change in curriculum and syllabus Ves 22.23% 77 Improvements in teaching and learning process High Moderate 44.45% 55.56% Curriculum sufficient to bridge the gap between current global scenario and academics 33.34% 55.56% 11.12% N. Electives offered have contemporary relevance Excellent Very Good Good 33.34% 22.23% 44.45%	Need any change in curriculum and syllabus Ves		

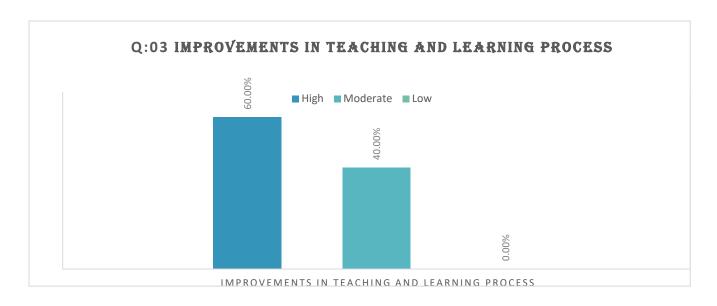
Analysis- Session 2019-20

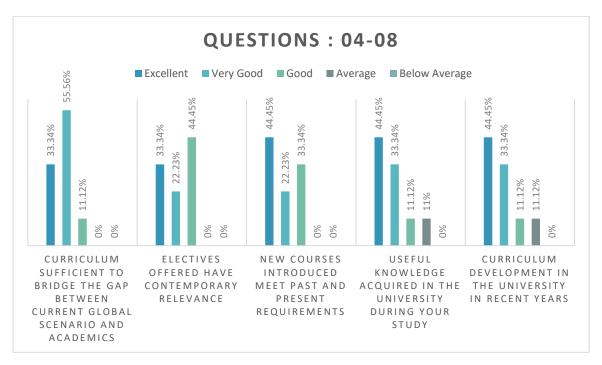
- 1. The response is >85% if two categories of 'excellent' and 'very good' are combined.
- 2. The response is >75% for the category 'No' is considered.
- 3. The response is 100% if two categories of 'high' and 'moderate' are combined.
- 4. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.

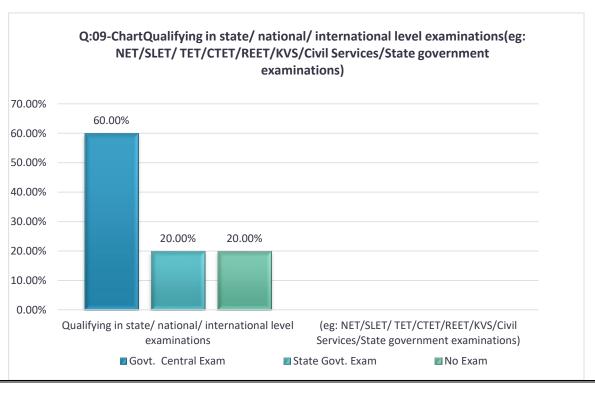
- 5. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
- 6. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
- 7. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
- 8. The response is >85% if two categories of 'excellent' and 'very good' are combined.
- 9. The response is 100% the categories 'Central Government', 'State Government', 'TET' and 'NET' are combined.
- 10. The response is >65% the categories 'Private Sector' and 'Public Sector' are combined.











Feedback Analysis (Session- 2020-21)

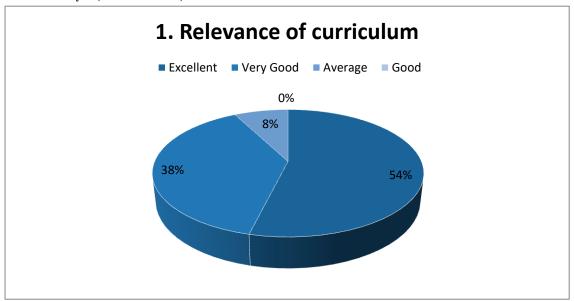
S.No.	Questions	Excellent	Very Good A		Average			Below Average
01	Relevance of curriculum	53.84%	38.46%		7.69%		NA NA	
02	Need any change in curriculum and syllabus	Yes	36.4070	No			NA	
		23.07%	23.07%			76.92%		
03	Improvements in teaching and learning process	High	Moderate	Low				
		46.15%	53.84%				NA	
04	Curriculum sufficient bridge the gap between current global scenario and academics to	Excellent	Very Good	Good	d Average			Below Average
		38.46%	46.15%	15.38%	6 N	Ā		NA
05	Electives offered have contemporary relevance	Excellent	Very Good	Good	Average		rage	Below Average
		23.07%	30.76%	46.15%	ó	NA		NA
06	New courses introduced meet past and present requirements	Excellent	Very Good	Good	Good Average 46.15% NA		rage	Below Average
		30.76%	23.07%	46.15%				NA
07	Useful knowledge acquired in the university during your study	Excellent	Very Good			rage	Below Average	
		46.15%	38.46%	7.69%		7.69	%	NA
08	Curriculum development in the university in recent years	Excellent	Very Good	Good				Below Average
		38.46%	38.46%	15.38%	ó	7.69	%	NA
09	Qualifying in state/ national/ international level examinations (eg: NET/SLET/TET/CTET/REET/KVS/Civil Services/State government examinations)	Central Govt. Exam	State Exam	Govt.	TET		NET	No exam
		7.69%	30.76%		7.69%	⁄o	38.46%	15.38%
10	If consist (sh. in which costs of	Private	Public Sec	ton	State		No I-L	
10	If service/job, in which sector?	Sector Sector	rublic Sec	COF	Govt.		No Job	
		38.46%	23.07%		15.38	%	23.07%	

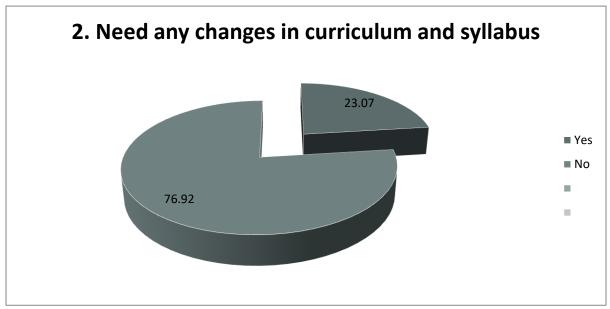
Analysis- Session 2020-21

- 1. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
- 2. The response is >75% for the category 'No' is considered.
- 3. The response is 100% if two categories of 'high' and 'moderate' are combined.
- 4. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
- 5. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.

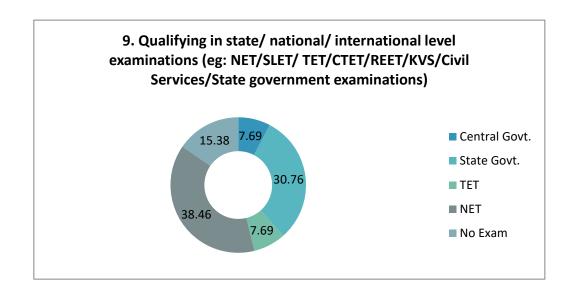
6.	The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
7.	The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
8.	The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
9.	The response is >70% the categories 'Central Government', 'State Government', 'TET' and 'NET' are combined.
10.	The response is >75% the categories 'Private Sector', 'Public Sector' and 'State Government' are combined.
10.	The response is 75% the energences Trivine Sector, Tubble Sector and State Government are combined

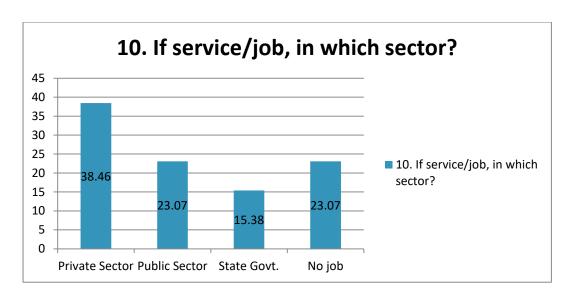
Feedback Analysis (Session- 2020-21)









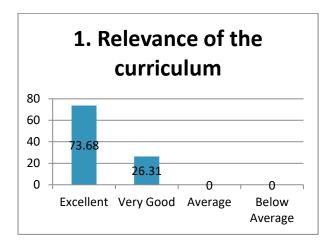


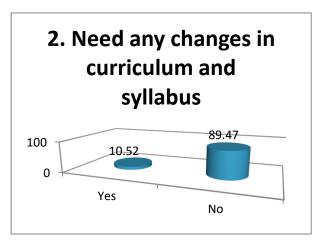
S.No.	Questions	Excellent Very Good Avera		Average	Average Belo		low Average	
01	Relevance of curriculum	ulum 73.68% 26.31% NA						
02	Need any change in curriculum and syllabus	Yes			No			
		10.52%			89.47%			
03	Improvements in teaching and learning process	High	Moderate		Low			
		63.15%	31.57%		5.26%			
04	Curriculum sufficient to bridge the gap between current global scenario and academics	Excellent	Very Good	Good	Average	Bel	ow Average	
		52.63%	42.10%	5.26%	NA	NA		
05	Electives offered have contemporary relevance	Excellent	Very Good	Good	Average		Below Average	
		52.63%	21.05%	26.31%	NA		NA	
06	New courses introduced meet past and present requirements		Average	Below Average				
		52.63%	31.57%	15.78%	NA		NA	
07	Useful knowledge acquired in the university during your study	Excellent	Very Good	Good	Average		Below Average	
		78.94%	15.78%	5.26%	NA		NA	
08	Curriculum development in the university in recent years	Excellent	Very Good	Good	A		Below Average	
		57.89%	31.57%	10.52%	NA		NA	
09	Qualifying in state/ national/ international level examinations (eg: NET/SLET/ TET/CTET/REET/KVS/Civil Services/State government examinations)	Central Govt. Exam	State Govt. Exam	CTET	TET	NET	No exam	
		10.52%	21.05%	10.52%	5.26%	26.31%	26.31%	
10	If service/job, in which sector?	Private Sector	Public Sector	State Govt.	Central G	ovt. N	o Job	
		42.10%	10.52%	15.78%	10.52%	2	1.05%	

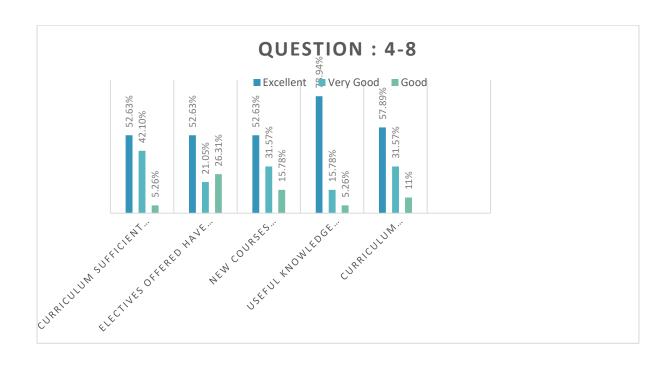
Analysis- Session 2021-22

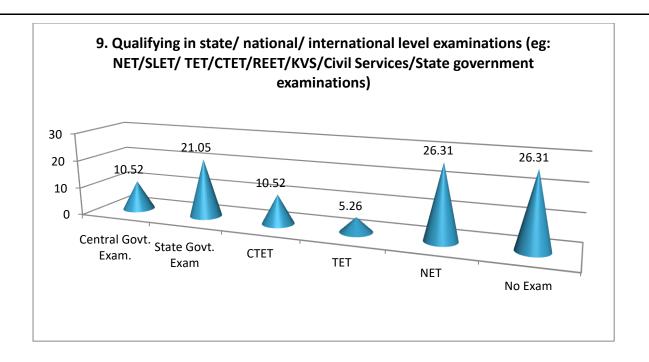
- 1. The response is 100% if two categories of 'excellent' and 'Very good' are combined.
- 2. The response is >85% for the category 'No' is considered.
- 3. The response is >90%% if two categories of 'high' and 'moderate' are combined.
- 4. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
- 5. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
- 6. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
- 7. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.

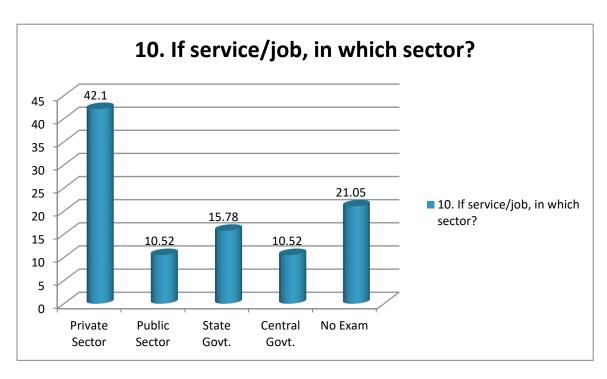
- 8. The response is 100% if three categories of 'excellent'. 'Very good' and 'good' are combined.
- 9. The response is >70% the categories 'Central Government', 'State Government', 'CTET', 'TET' and 'NET' are combined.
- 10. The response is >75% the categories 'Private Sector', 'Public Sector' and 'State Government', 'Central Government' are combined.











Feedback Analysis (Session- 2022-23)

S.No.	Questions	Excellent	Very Good	Ave	Average Below				
01	Relevance of curriculum	76.92%	23.07%	N	NA				
02	Need any change in curriculum and syllabus	Yes		•		No			
02	rect any change in currection and synabus		NA			6			
03	Improvements in teaching and learning process	High	Moderate			7			
03	Improvements in teaching and tearning process	53.84%	38.46	5%		7.699	7.69%		
04	Curriculum sufficient to bridge the gap between current	Excellent	Very Good	Good	Average Be NA		Below Average		
04	global scenario and academics	53.84%	46.15%	NA			NA		
	Electives offered have contemporary relevance	Excellent	Very Good	Good	Ave	Below			
05		Excellent		Good	Average		Average		
		61.53%	23.07%	15.38%	% NA		NA		
	New courses introduced meet past and present requirements	Excellent	Very Good	Good	Ave	Below			
06		Excellent			Ave	Average			
		61.53%	38.46%	NA	NA		NA		
	Useful knowledge acquired in the university during your study	Excellent	Very Good	Good	Ave	Below			
07		Execuent	very dood dood		A	Average			
		76.92%	7.69%	15.38%	NA		NA		
08	Curriculum development in the university in recent years	Excellent	Very Good	Good	Average		Below Average		
		61.53%	23.07%	7.69%	7.69%		NA		
	Qualifying in state/ national/ international level	Central	State Govt.	СТЕТ	REET NET		No exam		
09	examinations (eg: NET/SLET/	Govt. Exam	Exam	CIEI	KEEI	NEI	No exam		
09	TET/CTET/REET/KVS/Civil Services/State government examinations)	15.38%	15.38%	15.38%	7.69% 15.38%		% 30.76%		
10	If service/job, in which sector?	Private Sector	Public Sector	State Govt.	Central Govt.		No Job		
		38.46%	15.38%	15.38%	15.389	%	15.38%		

Analysis- Session 2022-23

- 1. The response is 100% if two categories of 'excellent' and 'very good' are combined.
- 2. The response is 100% for the category 'No' is considered.
- 3. The response is 90% if two categories of 'high' and 'moderate' are combined.
- 4. The response is 100% if three categories of 'excellent', 'very good' and 'good' are combined.
- 5. The response is 100% if two categories of 'excellent' and 'very good' are combined.
- 6. The response is 100% if three categories of 'excellent'. 'very good' and 'good' are combined.
- 7. The response is 100% if three categories of 'excellent', 'very good' and 'good' are combined.
- 8. The response is 90% if three categories of 'excellent', 'very good' and 'good' are combined.
- 9. The response is >50% if most of the categories are combined and category 'No Exam' responded 30%
- 10. The response is >80% if categories 'private sector', 'public sector', 'state government', 'central government' are combined.

